

EE486 Work Breakdown Structure

RUBRIC

General Information

- *Grading:* Individual.

$$\text{Indiv}_n = \text{Activity}(1) + \text{Tasks}(3+) + \text{Deliverables}(3+) + \text{Format} =$$

Activity:

Graded As:	Poor (0)	Average (15)	Exceptional (20)
Explanation:	Does not list anything that could be considered to be an activity.	It looks like one of the items listed is an activity, but it is unclear by numbering, font face, or both, that this item is a high level activity.	The activity is clearly identified both by numbering and font fact. There is at least one activity.
Notes: <u>Grade</u>			

Tasks:

Graded As:	Poor (0)	Average (9 - 17)	Exceptional (18 - 25)
Explanation:	There are no tasks listed.	Only one task is listed per activity AND does not appear to sufficiently describe the tasks that one would expect to be required to complete the activity.	Tasks are listed in a manner that appears to accurately represent what one would need to do in order to complete the activity, with few to no missing tasks. At least three tasks are listed per activity.
Notes: <u>Grade</u>			

Deliverables:

Graded As:	Poor (0)	Average (9 - 17)	Exceptional (18 - 25)
Explanation:	There are no deliverables listed.	Only one deliverable is listed per activity AND does not appear to sufficiently describe the deliverables that one would expect to be required to complete the activity.	Deliverables are listed in a manner that appears to accurately represent what one would expect as output in order to complete the activity, with few to no missing deliverables. At least three deliverables are listed per activity.
Notes: <u>Grade</u>			

Format:

Graded As:	Poor (0)	Average (9 - 17)	Exceptional (18 - 25)
Explanation:	Follows a format other than the table required in the assignment. This may include bullets or plain text.	Follows the required format, but is poorly organized - OR - Does not follow the required format, but is at least organized.	Follows both the required table format and is well organized.
Notes: <u>Grade</u>			