

# EE476 Prototype Presentation

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## RUBRIC

All grading for this assignment will be done at the team level.

Team = Format + Flow + Intro. + Over. + Sub.Sys. + Closing =

Format:

Graded As:	Poor (0 - 4)	Average (5 - 8)	Exceptional (9 - 12.5)
<b>Explanation:</b>	Slides were inconsistent, as if everything was glued together at the last minute and there were spelling or grammatical errors.	The slides were either inconsistent or had spelling and grammatical errors. Some, but not all slides were easy to follow.	Slides were consistent AND free of grammar and spelling errors. All slides were easy to follow, and it was always clear who was presenting them (name in the corner).
<b>Notes:</b> <u>Grade</u>			

Flow:

Graded As:	Poor (0 - 4)	Average (5 - 8)	Exceptional (9 - 12.5)
<b>Explanation:</b>	Slides were not labeled, and most of the team seemed to not know what they were doing.	Some of the team seemed to have it together, while some were lost.	It was clear that everyone on the team knew what to do, and when.
<b>Notes:</b> <u>Grade</u>			

Introduction:

Graded As:	Poor (0 - 4)	Average (5 - 8)	Exceptional (9 - 12.5)
<b>Explanation:</b>	Oops, the introduction of the team and the client were missed!	Some of the team, including the project team, client, and GTA were missed OR introductions were not clear.	Everyone was introduced in a clear and understandable way.
<b>Notes:</b> <u>Grade</u>			

Overview of Project - including the motivation of “why?”

Graded As:	Poor (0 - 8)	Average (9 - 18)	Exceptional (19 - 25)
<b>Explanation:</b>	The motivation for this project was completely missed. So what’s the point again?!	The project was somewhat motivated, at least enough that we have a fuzzy and general idea. There wasn’t enough explanation of the motivation that the audience can really explain why this project is being done to someone else though.	The motivation of the project was clear and concise, and the audience likely got it well enough that we can explain the motivation to someone outside the class.
<b>Notes:</b> <u>Grade</u>			

Subsystems Overview - with Prototypes

Graded As:	Poor (0 - 8)	Average (9 - 18)	Exceptional (19 - 25)
<b>Explanation:</b>	The system was not broken down into parts that made any sense, or at least not much sense. If prototypes were offered, it wasn’t clear why these were selected.	Some of the subsystems were explained in a clear and concise way. At least some of the prototypes made sense, and were also explained in enough detail.	All subsystems were clearly explained. All prototypes were also clearly explained. It was obvious why these parts are present and matter.
<b>Notes:</b> <u>Grade</u>			

Closing

Graded As:	Poor (0 - 4)	Average (5 - 8)	Exceptional (9 - 12.5)
<b>Explanation:</b>	The presentation ended abruptly, with no real closing that brought it all together.	The conclusion was underwhelming, leaving it feel like the presentation didn’t bring everything together be ending.	Everything was brought back together in the end, and it was clear how it all fit together.
<b>Notes:</b> <u>Grade</u>			