Design Review 2: DigiTool Inc.



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Project: Digital Logic Self-Study Toolkit Project Sponsor: Xi Zhou Team Faculty Mentor: Fabio Santos

Big Picture

- Intro to Digital Logic is a foundational course for EE majors
- Large number of students take the course every year
 Estimated 75 students per semester
- Course introduces many complicated topics
- It costs money to hire teaching assistants and tutors

Project Sponsor: Xi Zhou

• Ph.D. Material Science & Engineering

- Norfolk State University
- Assistant Professor of Practice
- Teaches Intro to Digital Logic course

Problem Statement

- Students might have difficulty learning these complex topics
- They might not have the time to meet with their professor
- They have to devote time to other work
- Previous tool being used no longer functions

Solution Overview



Solution Overview Cont.

Competing product

SUM of PRODUCTS

Feedback

Email

Our product



Groups





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Home

Modules

0 0

0 0

0

0

1

в Α

0

0

1

Ouestion Three: Enter the equation based off of the KMap.

Log Out

Practice Mode



6

Implementation Overview



"Icon made by prettycons from www.flaticon.com" "Icon made by Freepik from www.flaticon.com" "Icon made by Pixel perfect from www.flaticon.com"

Implementation Overview



Architecture Overview



The code is mainly written in JavaScript and is presented in the form of a web page, which is convenient to use in various situations.

Our architecture style is layered pattern.

Challenge 1: K-maps

Home	Modules	Pra	actice Mode	Log Out				
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	A 0 0 0 1	B C 0 0 1 1 1 0 1 1 0 0	Y 1 1 1 1 1		A B C 0 1 1	01 11 1 1 1 0	10 1 0	
	1 1 1	0 1 1 0 1 1	1 0 0			_		
					Sater	Hitt	Attempts left: 2	Y = Star Score: 2/3
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2000 Lines of code and growing fast

Solution:

Multiple validation and logic checking steps

Challenge 2: Database communication

Javascript has no direct way to talk to a SQL based database

Solution:

TBD: Current best option is using a different language like php, or switching database types

Schedule

1	Taak Name	Duration	Primary	ary January				February				March				April				
	lask Name		Assignee	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
1	Node and React setup	3 Weeks																		
2	Login	1 1/2 Weeks																		
3	Design	1 Week	Miguel					7												
4	Testing	3 Days	Spencer		_	_														
5	K-Map module - 3 and 4 variable (possibly 5)	11 Weeks																		
6	Translating truth table	6 Weeks	Tray																	
7	Grouping	6 Weeks	Tray																	
8	Equations for grouping	6 Weeks	Tray									h								
9	Testing	1 1/2 Weeks	Spencer									Path.								
10	Number Conversions	4 Weeks																		
11	Binary	3 Weeks	Langqing																	
12	Hex	3 Weeks	Miguel																	
13	Octal	3 Weeks	Spencer									h								
14	Testing	1 Week	Spencer																	
15	Statistic tracking	4 Weeks																		
16	Module one	2 Weeks	Tray																	
17	Module two	2 Weeks	Langqing												h					
18	Testing	1 Week	Langqing																	
19	Product Documentation	3 Weeks	Everyone														1			
20	Potential additional module	4 Weeks																		
21	Design	3 Weeks																	2	
22	Testing	1 Week																		
23	Documentation	1 Week																		

Conclusion

- Main goal: Help students with various classroom topics
- Our envisioned solution is to create an easy to use and reliable Web Application
- Future development
 - Module completion
 - Tracking system